**Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class/Course Outcomes** | **Assessment Measures** | **Assessment Results** | **Any Changes Made as a Result of Assessment** |
| **In the boxes below, summarize the outcomes assessed in your class or course during the last year*.*** | **In the boxes below, summarize the methods used to assess course outcomes during the last year.** | **In the boxes below, summarize the results of your assessment activities during the last year.** | **In the boxes below, summarize how you plan to use the results to improve student learning.** |
| **Outcome #1:** Examine the intricate nature of our culturally diverse society through acquiring an understanding of the profound impact that family culture and ethnicity play in the lives of young children. | **Test/Quiz 1:**  **Introduction Essay**  **Ch. 1 Discussion Board** | **Test/Quiz 1:** High Score: 100%; Low Score: 90%: Average Score 98%  **Introduction Essay:** High Score: 60/60; Low Score: 60/60.  **Ch. 1 Discussion Board:** High Score: 60/60; Low Score: 41/60 | Two students logged on to the course, but did not complete any assignments. Two additional students completed less that 50% of the assignments. The twelve students who passed the class with a C- or better, were steadfast and committed, however, I feel that the course expectations are too high. See notes at the bottom of the document. |
| **Outcome #2:** Research multicultural education through children’s literature by creating culturally responsive early childhood curriculum activities. | **Test/Quiz 2:**  **Chapter 2 Reflective Essay**    **Chapter 3 Reflective Essay**  **Test/Quiz 4**  **Ch. 4 Discussion Board** | **Test/Quiz 2:** High Score: 100%; Low Score: 60%; Average Score: 92%  **Chapter 2 Reflective Essay:** High Score: 60/60; Low Score: 55/60  **Chapter 3 Reflective Essay:** High Score: 60/60; Low Score: 55/60  **Test/Score 4:** High Score: 100%; Low Score: 90%; Average Score: 95%  **Ch. 4 Discussion Board:** High Score: 60/60/ Low Score: 43/60. | 12/16 students who completed the class met the course outcomes with a C or better grade.  The grade distribution is list below at the bottom of the document. |
| **Outcome #3:** Research their own culture, biases, issues, directions and roots as a means to better understand the integration of multicultural content in early childhood classrooms and in working with diverse families. | **Chapter 5 Reflective Essay**  **Test/Quiz 6**  **Chapter 6 Discussion Board**  **Chapter 8 Discussion Board** | **Chapter 5 Reflective Essay**: High Score: 60/60; Low Score: 57/60  **Test/Quiz 6:** High Score: 100%; Low Score: 60%; Average Score 95%  **Chapter 6 Discussion Board**: High Score: 60/60; Low Score: 50/60.  **Chapter 8 Discussion Board:** High Score: 60/60; Low Score: 45/60. | 12/16 students who completed the class met the course outcomes with a C or better grade. |

**Notes:**

Without a doubt, I feel that there are too many assignments in this course. While the course content is relevant, it seems that the students burn out toward the end of the semester. I plan to remove the quizzes while ensuring that the material covered in each quiz is present in the Reflective Essay Exams and Discussion Board Assignments. Four Reflective Essay Assignments and four Discussion Board assignments will provide adequate information and material to meet the three course outcomes.

Sixteen students began the course. Two students did not participate, nor did they withdraw from the course. Two students completed random assignments, but their participation was intermittent. I made every attempt to reach them to no avail. I will flag students in Starfish who become overwhelmed with online instruction at the onset of the course. Twelve students completed the class with a passing grade: 10 students received A’s. 1 student received a B+, 1 student received a C-, and four students received F’s. I feel that students who are new to online instruction need more support than an online tutorial before the semester begins.

In terms of the students who completed the course, 12 out of 16 students met the course outcomes.

Leafe Wedmore

**I have reviewed this report:**

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**Department Chair Dean**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_­\_\_\_\_\_\_**

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**Vice President of Academic Affairs and Student Services**

**Date\_\_\_\_\_\_\_\_\_\_\_­\_\_\_\_**